HOLBROOK 81

Contact Information

Mrs. Audra Robertson



🔵 remind

- amrobertson@gaston.kl2.nc.us
- Website www.bit.do/robertsonhms
- Room 28
- Planning 10:00-11:30am
- HMS Phone Number 704 836-9607
- Please sign up for Remind texts from the team. You only need to 4. Loose-leaf Paper sign up once
 - Regular ELA text @brw1718 to the number 81010
 - AIG (LAI) ELA text @brwaig1718 to the number 81010

For this course, you will need the following resources:

Class Materials

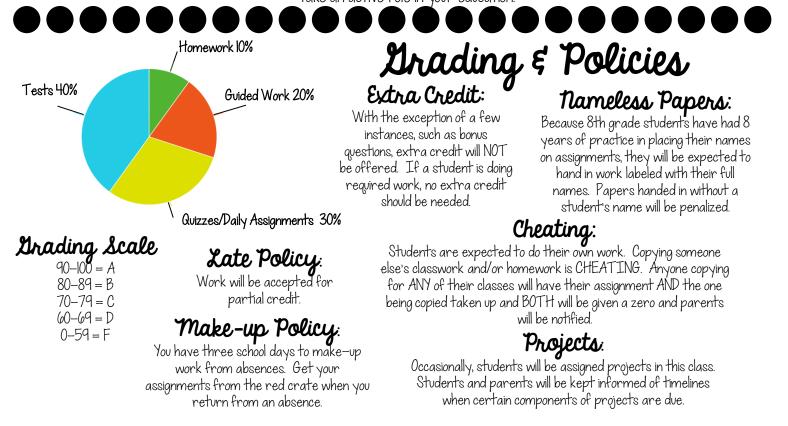
Pencils

- Composition notebook (sewn pages)
- 3. Tape/Glue Sticks
- 5. Colored pencils
- 6. Headphones



Expectations and the Hollrook Way

- In this course, we will be reading lots of texts and analyzing them. We will be exploring various concepts to become better readers and writers. You will be held to high expectations both academically and behaviorally. The expectations are the
 - following:
 - Be respectful to adults, peers, property and self.
 - · Be prepared for all aspects of your day.
 - Follow directions.
 - Take an active role in your education.



URRICULUM & PROCEDURES Reading

Common Core State Standards R.8.1, R.8.2, R.8.3, R.8.4, R.8.5, R.8.6, R.8.7, R.8.8, R.8.9, R.8.10 and L.8.5

Literary genre and devices; complex texts; nonfiction texts; elements of poetry; author's purpose; exploring relationships between and among characters, ideas, concepts, and experiences; theme; inference strategies; applying critical thinking skills grounded in evidence, making connections between text, self, and world; analyzing material read; comparing/contrasting various works; using effective reading strategies; analyze the use of the problem-solution process.

Writing

Common Core State Standards W.8.1, W.8.2, W.8.3, W.8.4, W.8.5, W.8.6, W.8.7, W.8.8, W.8.9, and W.8.10

Routine Writing Process; Narrative, Informative, and Argumentative Writing; Research with multiple sources; Multimedia presentations; Reading Response Journal.

Vocalulary Common Core State Standards R.8.4, L.8.5, L.8.6

Vocabulary will be incorporated through the study of Greek and Latin stems. Latin and Greek stems are presented as a system of thinking, a way of building, analyzing, spelling, pronouncing, using and choosing words. By studying word stems students will know far more than the list of words encountered in this program, but tens of thousands of words which are not listed.

Classroom Procedures

- Report to class on time. Tardies are only excused with a note from another teacher.
- 2. Students need to enter the classroom quietly, get required materials and begin the warm-up assignment(s).
- 3. Students should come prepared with an independent reading book to read after completing their warm-up.
- 4. Sharpen pencils at the beginning of class.
- Listen attentively and be prepared to respond to questions. Remember to raise your hand to speak. 5.
- Teacher will give signal to pack up materials at the end of class. 6.
- 7. Students are not allowed to have gum, food, or drinks in the classroom.
- Class changes must be quiet and orderly. We need to respect that other classes are in session. 8.
- No talking is allowed during drills, on our way to assemblies and anytime we are walking as a class in the 9. hallway.

We have read and understand the syllabus and procedures for Mrs. Robertson's class:

Parent Signature	Date
Student Šignature	